

The Citizenship Education Framework



Concepts of Disciplinary Thinking across Subjects

Social Studies	History	Geography	Politics	Economics	Law
Significance	Historical Significance	Spatial Significance	Political Significance	Economic Significance	Legal Significance
Cause and Consequence	Cause and Consequence		Objectives and Results	Cause and Effect	
Continuity and Change	Continuity and Change		Stability and Change		Continuity and Change
Patterns and Trends		Patterns and Trends		Stability and Variability	
Interrelationships		Interrelationships			Interrelationships
Perspective	Historical	Geographic	Political	Economic	Legal

	Perspective	Perspective	Perspective	Perspective	Perspective
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Sample Overview – Civics and Citizenship		
Overall Expectations and Related Concepts of Political Thinking	Big Ideas	Framing Questions
B: Civic Awareness		
<p>B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues (FOCUS ON: <i>Political Significance; Political Perspective</i>)</p>	<p>In a democratic society, people have different beliefs, which influence their position and actions with respect to issues of civic importance.</p>	<p>What is the relationship between people's beliefs and values and their positions on civic issues?</p> <p>Why is it important to understand how political structures and processes work?</p>
<p>B2. Governance in Canada: explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance (FOCUS ON: <i>Stability and Change; Political Perspective</i>)</p>	<p>An understanding of how various levels of government function and make decisions enables people to effectively engage in the political process.</p>	<p>What are some ways in which I can make my voice heard within the political process?</p>
<p>B3. Rights and Responsibilities: analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected (FOCUS ON: <i>Political Significance; Objectives and Results</i>)</p>	<p>People living in Canada have rights and freedoms based in law; at the same time, they have responsibilities associated with citizenship.</p>	<p>In what ways does the Canadian Charter of Rights and Freedoms protect me? What responsibilities come with these rights?</p>

Expectations in geography and history are organized into five strands, numbered A through E. The expectations in the Grade 10 civics (politics) course are organized into three strands, numbered A, B, and C.

The overall expectations describe in general terms the knowledge and skills students are expected to demonstrate by the end of each course. Two or three overall expectations are provided for each strand in every course. The numbering of overall expectations indicates the strand to which they belong (e.g., B1 through B3 are the overall expectations for strand B).

B. INTERACTIONS IN THE PHYSICAL ENVIRONMENT

OVERALL EXPECTATIONS
By the end of this course, students will:

A numbered subheading introduces each overall expectation and is repeated in the coloured bar used to identify each group of specific expectations related to that particular overall expectation (e.g., "B1. The Physical Environment and Human Activities" relates to overall expectation B1).

B1. The Physical Environment and Human Activities: Analyze and give examples of interactions between physical processes, phenomena, and events and human activities in Canada (FOCUS ON: *Interrelationships; Geography; Perspective*)

B2. Interrelationships between Physical Systems, Processes, and Events: Analyze and give examples of how physical processes, phenomena, and events influence Canada and the world (FOCUS ON: *Interrelationships; Geography; Perspective*)

B3. The Character of Canada: Analyze and give examples of how the natural and human environment influence Canada and the world (FOCUS ON: *Interrelationships; Geography; Perspective*)

Interactions in the Physical Environment

